

Presentation title

10 Strategies to Build and Sustain a Successful Academic Unit
10 Ways to Engage Your Students on the First Day of Class
10 Ways to Support Adjunct Faculty in Small Online Programs
15 Practical Strategies to Re-energize Mid-career Teachers
23 Practical Strategies to Help New Faculty Thrive
5 Steps to Renew Program-Level Learning Outcomes Assessment
9 Ways to Use Class Discussion to Promote Transformation
A Comprehensive System for Promoting Retention & Graduation
A Good Start: Helping First-year Students Acclimate to College
A Guide to Video Communication for Online Instructors
A Legal Primer for Online Instructors
A Toolbox of Strategies for Handling ADA Compliance Issues
Academic Freedom and Free Speech: What You Need to Know
Academic Restructuring: Guidelines for Academic Leaders
Academically Adrift: Findings & Lessons for Improvement
Accommodating Students with Disabilities in Online Courses
Active Learning that Works: What Students Think
Aligning Faculty Incentives with Shifting Modes of Delivery
Apps & Web 2.0: Legal Issues in Using the Internet in Class
Assessing Prior Online Teaching Experience & Competency
Avoid the Top Seven Mistakes in Hiring, Promotion and Tenure
Balancing Challenge and Support in Undergraduate Teaching
Best Practices for Designing Successful Blended Courses
Beyond Course Design: Planning for Successful Facilitation
Building a Comprehensive Professional Development Program
Business Continuity Planning for Distance Education
Capturing Teachable Moments Online
Changes in Federal Distance Ed Policy: How You Can Respond
Cheating: A Legal Primer Toolkit for Faculty & Administrators
Classroom Management 101: Working with Difficult Students
Classroom Management 102: Working with Difficult Students
Concept Mapping: How Visual Connections Can Improve Learning
Connect Learning Across Courses with Curriculum Mapping
Considering the Courage and Practice of Teaching
Conventional Wisdom is Wrong! Five Ways to Improve DE Quality
Coping with Seven Disruptive Personality Types in the Classroom
Creatively Engaging Online Students: Models & Activities
Critical New Findings from the Managing Online Education Study
Cyberbullying and Social Media Misuse: Prevention and Response
Data Driven Decision Making for Online Instructional Design
Designing an Effective Collaborative Wiki Project
Developing Effective Faculty Activity Electronic Portfolios
Drive Retention Performance Through a Comprehensive Action Plan
Effective Faculty Hiring Strategies: A Behavior-based Approach
Engage Online Students with Targeted Feedback
Engagement Strategies for Online Adjuncts

Engaging Faculty in Departmental Strategic Planning
Engaging Students with Synchronous Methods in Online Courses
Ensuring Online Program Quality with the eQuality Model
E-Student Affairs: Supporting Online Learners
Evaluating Your Institution's Assessment of Student Learning
Experiential Learning Inside the Classroom
Extra Credit: An Undeserved Gift or a Second Chance to Learn?
Finding the Right Technology to Support Learning Outcomes
Five Keys: Engaging Faculty in Learning Outcomes Assessment
Five Strategies to Engage Today's Students
Five Ways to Build e-Learner Confidence with Low-Stakes Grading
Five Ways to Improve Interaction in Your Online Courses
Five Ways to Use Assessment Data to Boost Donations
Fostering a Collegial Environment: Guidelines for the Department Chair
Four Strategies to Engage the Multicultural Classroom
Free Web 2.0 Tools to Use Inside Your LMS
From Rucksack to Backpack: Ensuring Student Veteran Success
Front Door Services to Attract & Graduate Adult Learners
Front Office Staff: Responding to Rude or Aggressive Students
Generate Deeper Learning through Digital Storytelling
Getting Started with Assessing Institutional Effectiveness
Grading Strategies to Promote Student & Faculty Success
Growing Successful Online Programs at a Small School
Handling Annoying, Disruptive and Dangerous Students
Helping Students Learn from Ethical Failures
High Level Online Faculty Support for Low Level Cost
Hiring Faculty: How to Make Your Most Critical Decision
Hiring, Integrating, and Evaluating Online Faculty
How Administrators Can Avoid Social Media Landmines
How Good Is Good Enough?: Setting Benchmarks or Standards
How to Add Social Media to Your Marketing Communications Mix
How to Balance Online Learner Needs and Instructor Workload
How to Deepen Learning through Critical Reflection
How to Detect & Prevent Plagiarism in the Online Classroom
How to Engage Students with Interactive Online Lectures
How to Evaluate the Impact of Faculty Development Programs
How to Implement Brain-based Learning Strategies in your Courses
How to Orient New Instructors to an Online Course FAST!
How to Plan and Lead Productive Academic Meetings
How to Survive an Academic Scandal and Thrive Afterward
Identifying and Managing Classroom Aggression and Violence
Implementing New Technology to Extend Learning
Improve Participation to Enhance Learning in Online Courses
Improving Financial Management in Academic Programs
In 30 Minutes: A Prior Learning Assessment Primer
Increasing Cognitive Engagement in the Online Classroom
Keys to a Culture of Assessment: Value & Respect

Learner-Centered Technology: Aligning Tools with Learning Goals
Learning Communities: Impact on Retention and Academic Performance
Lecture Alternatives: Four Strategies to Engage Students
Legal Landmines for Distance Education Administrators
Librarians and Faculty as Partners: Collaboration at Work
Making Honor Codes Work (Even if You Don't Have One)
Managing Expectations and Handling Difficult Students Online
Managing Legal Risks of Service Learning/Civic Engagement
Managing Student Discipline Issues Legally and Effectively
Managing the Adjunct Pool for Consistent Learning Outcomes
Managing Toxic Campus Conduct: Legal & Strategic Imperatives
Measuring Learning: The Ultimate Teaching Evaluation
Motivating Students: Four Steps to Dynamic Classes
Moving Ahead with Learning Assessment
Negotiation and Conflict Management for Academic Leaders
New Ideas for Selling Blended Learning to your Faculty
New Regulations for Financial Aid in Distance Education
Online Grading Tools: Six Steps to Efficiency and Quality
Online Group Work: Making It Meaningful and Manageable
Online Instructor Success: What's It Take?
Organizing Blended Courses for Optimal Student Engagement
Perfecting the Blend: Designing Blended Course Interactions
Practical Negotiation Techniques for Academic Administrators
Practicing Learner-Centered Teaching in Large Classes
Presentation title
Program-level Student Recruitment and Retention Strategies
Proven Strategies for Managing Disruptive Student Behavior
Providing feedback in a technology-mediated environment
Recruiting a Racially Diverse, Culturally Competent Faculty
Retaining Online Students with a First Year Experience Program
Selecting and Using Technologies in Online & Blended Courses
Service-Learning Course Design: What Faculty Need to Know
Setting Distance Ed Expectations in Faculty Contracts
Setting Expectations for Online Instructor Performance
Seven Steps for Dealing with Problem Faculty
Seven Ways to Increase Student Attention and Learning
State Authorization: Strategies for Online Providers: Part 1
State Authorization: Strategies for Online Providers: Part 2
Strategies for Teaching What You Just Learned
Strategies to Manage High Enrollment Online Courses
Successfully Implementing Your Strategic Plan
Summarizing & Using Assessment Results
Supplement Classroom Learning with Screen Capture Software
Teach More Effectively with Customizing Learning Experiences
Teaching an Online Course Developed by Others
Teaching Integrity: Effective Responses to Cheating
Teaching Online vs. F2F: 15 Differences That Affect Learning

Teaching Unprepared Students: Success & Retention Strategies
Ten Ways to Actively Engage Your Students
Ten Ways to Improve Blended Course Design
The Copyright Case We've Been Waiting for: Key Lessons & Policy Changes
The Flat World Swung Open: Now WE-ALL-LEARN with Web Technology
The Flipped Approach to a Learner-Centered Class
The New (and Old) Ways Students Cheat: What You Can Do about It
Three Keys to Effective Decision-making for Academic Leaders
Three Tools for Making the Best Online Faculty Hires
Tools and Techniques for Improving Course Accessibility
Training and Supporting Online Adjuncts: Practical Ideas
Transforming Your Online Class with Situation-Based Learning
Undocumented Students: What You Need to Know Now
Using a Template to Assist Faculty in Online Course Development
Using Clickers to Engage Students and Maximize Learning
Using Course Syllabi to Foster Learner-Centeredness
Using Group Work to Promote Deep Learning
Using Twitter to Enhance Collaborative Learning
Using Web 2.0 to Enhance Classes and Improve Retention
Virtual Worlds, Simulations and Games for Online Educators
Web 2.0 Tools for Lifelong Learning in Online Courses
What to Teach When There Isn't Time to Teach Everything