Third Year Returning Resident Assistant Selection
2019-2020 Presentation Rubric
Curry College Residence Life and Housing

	1 Does not meet expectations	2 Meets expectations	3 Exceeds expectations	Provided Examples to Experience?	Comments
Campus Resources - Which utilized - In what ways - Aid with residents - Aid in programming	Demonstrates limited understanding of campus resources and how they use them in the role with resident concerns and programming	Demonstrates basic understanding of campus resources and how they use them in the role with resident concerns and programming	Demonstrates advanced understanding of campus resources and how they use them in the role with resident concerns and programming	☐	
Community Develop. - Importance - Educational program - Intentional to community - Improve program	Demonstrates limited understanding of importance of comm. devo., how to intentionally program, and how to improve programming skills	Demonstrates basic understanding of importance of comm. devo., how to intentionally program, and how to improve programming skills	Demonstrates advanced understanding of importance of comm. devo., how to intentionally program, and how to improve programming skills	☐	
Behavioral Concern - Concern story - How it was resolved - What procedures used	Demonstrates limited understanding of how to identify behavioral concerns and how to use procedures to resolve community concerns	Demonstrates basic understanding of how to identify behavioral concerns and how to use procedures to resolve community concerns	Demonstrates advanced understanding of how to identify behavioral concerns and how to use procedures to resolve community concerns	☐	
Students of Concern - Working with them - How they knew - What procedures used - Role modeling	Demonstrates limited understanding of how to work with students of concern through procedures and how to role model personal well-being in the RA role	Demonstrates basic understanding of how to work with students of concern through procedures and how to role model personal well-being in the RA role	Demonstrates advanced understanding of how to work with students of concern through procedures and how to role model personal well-being in the RA role	☐	
Identity and Inclusion - Identify diversity in community - Create inclusive community - Rode modeling	Demonstrates limited understanding of how to identify diversity in their community, how to create an inclusive community, and how to role model respect of identity	Demonstrates basic understanding of how to identify diversity in their community, how to create an inclusive community, and how to role model respect of identity	Demonstrates advanced understanding of how to identify diversity in their community, how to create an inclusive community, and how to role model respect of identity	☐	
Resilience and Admin. - How motivated - Time management - Meeting expectations (specifically admin.)	Demonstrates limited understanding of self-motivation, time management, and meeting expectations around administrative tasks	Demonstrates basic understanding of self-motivation, time management, and meeting expectations around administrative tasks	Demonstrates advanced understanding of self-motivation, time management, and meeting expectations around administrative tasks	☐	

Returning RA Name: _____

Evaluator Name: _____

Presentation Date: _____

Presentation Time: _____

Areas of Strength:

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Areas of Growth:

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Type of student population with whom the candidate would be a good fit:

☐ First Year   ☐ Sophomore   ☐ Junior/Senior

Please circle one & share rationale for rehire *(You **must** share rationale for your recommendation)***:**

Strongly Recommend   Recommend   Recommend with Reservations   Do Not Recommend

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