Third Year Returning Resident Assistant Selection 2019-2020 Presentation Rubric

Curry College Residence Life and Housing

	1 Does not meet	2 Meets expectations	3 Exceeds expectations	Provided Examples to	Comments
	expectations	•		Experience?	
Campus Resources	Demonstrates limited	Demonstrates basic	Demonstrates advanced		
	understanding of	understanding of	understanding of		
- Which utilized	campus resources and	campus resources and	campus resources and		
- In what ways	how they use them in the role with resident	how they use them in the role with resident	how they use them in the role with resident		
- Aid with residents		concerns and			
- Aid in programming	concerns and		concerns and		
Community Develop.	programming	programming	programming		
community bevelop.	Demonstrates limited	Demonstrates basic	Demonstrates advanced		
- Importance	understanding of	understanding of	understanding of		
- Educational	importance of comm.	importance of comm.	importance of comm.		
program	devo., how to	devo., how to	devo., how to		
- Intentional to	intentionally program,	intentionally program,	intentionally program,		
community	and how to improve	and how to improve	and how to improve		
- Improve program	programming skills	programming skills	programming skills		
	Demonstrates limited	Demonstrates basic			
Behavioral Concern	understanding of how	understanding of how	Demonstrates advanced		
C	to identify behavioral	to identify behavioral	understanding of how to		
- Concern story	concerns and how to	concerns and how to	identify behavioral		
- How it was resolved	use procedures to	use procedures to	concerns and how to use		
- What procedures	resolve community	resolve community	procedures to resolve		
used	concerns	concerns	community concerns		
Students of Concern	Demonstrates limited	Demonstrates basic	Demonstrates advanced		
Students of Concern	understanding of how	understanding of how	understanding of how to		
- Working with them	to work with students	to work with students	work with students of		
- How they knew	of concern through	of concern through	concern through		
- What procedures	procedures and how to	procedures and how	procedures and how to		
used	role model personal	to role model personal	role model personal		
- Role modeling	well-being in the RA	well-being in the RA	well-being in the RA role		
_	role	role	_		
Identity and	Demonstrates limited	Demonstrates basic	Demonstrates advanced		
Inclusion	understanding of how	understanding of how	understanding of how to		
Identify diversity in	to identify diversity in	to identify diversity in	identify diversity in their		
 Identify diversity in community 	their community, how to create an inclusive	their community, how to create an inclusive	community, how to create an inclusive		
- Create inclusive	community, and how to	community, and how	community, and how to		
community	role model respect of	to role model respect	role model respect of		
- Rode modeling	identity	of identity	identity		
Resilience and			-		
Admin.	Demonstrates limited	Demonstrates basic	Demonstrates advanced		
	understanding of self-	understanding of self-	understanding of self-		
- How motivated	motivation, time	motivation, time	motivation, time		
- Time management	management, and	management, and	management, and		
- Meeting	meeting expectations	meeting expectations	meeting expectations		
expectations	around administrative tasks	around administrative tasks	around administrative tasks		
(specifically admin.)	ιαοινο	ιαοινο	ιαοκο		

Returning RA Name:
Evaluator Name:
Presentation Date:
Presentation Time:
Areas of Strength:
Areas of Growth:
Type of student population with whom the candidate would be a good fit:
☐ First Year ☐ Sophomore ☐ Junior/Senior
Please circle one & share rationale for rehire (You must share rationale for your recommendation):
Strongly Recommend Recommend Recommend with Reservations Do Not Recommend