



# 2020-2021 Third Year Resident Assistant Rehire Presentation Evaluation Form

Office of Residence Life & Housing  
Curry College



Returning RA Name: \_\_\_\_\_ Presentation Time: \_\_\_\_\_

Evaluator Name: \_\_\_\_\_ Presentation Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## Evaluation Criteria

- 5 **Excellent** – Demonstrates high level of reflection on experiences; high level of knowledge; requires minimal to no training.  
4 **Above Average** – Can reflect well on experiences; a strong level of knowledge; requires little training.  
3 **Average** – Able to reflect on experiences; average level of knowledge; requires some training/guidance.  
2 **Below Average** – Limited reflection on experiences; limited knowledge and knowledge; requires training/guidance.  
1 **Poor** – Little to no reflection on experiences; low level of knowledge; requires extensive training/guidance.

## PRESENTATION – CONTENT EVALUATION

Category	Scoring Criteria	Score
Resource Knowledge & Application	Shares various resources utilized in the RA role.	
	Shares ways that resources have been used in RA role.	
	Shares how campus resources have been used to support residents and their concerns.	
	Shares how campus resources have been used to aid in programming.	
Community Development	Identifies ways in which community development has been important.	
	Educational Program Example: Shares why the topic was chosen.	
	Educational Program Example: Shares how the program intentionally connected to the community.	
	Educational Program Example: Identifies how this program could be enhanced for greater success.	
	Identifies the benefits of community development efforts.	
Student Accountability & Addressing Behaviors	Accountability Example: Shares example of when a behavioral concern was disruptive to the community.	
	Accountability Example: Explains steps taken to resolve the behavioral concern and any specific procedures used.	
	Accountability Example: Shares about the follow-up actions taken with involved students.	
Students of Concern and Helping Skills	Helping Skills Example: Shares example of when there was need to work with a student of concern.	
	Helping Skills Example: Identifies procedures and resources used to resolve concern.	
	Helping Skills Example: Discusses the interactions between RA and resident.	
	Helping Skills Example: Shares about the follow-up actions taken with involved students.	
	Helping Skills Example: Shares how the concern was resolved.	
Identity & Inclusion	Identifies ways that diversity has been celebrated and acknowledged in the community.	
	Shares strategies of working with students to be inclusive and accepting of community members.	
	Shares impacts made to community as result of programming efforts.	

	Programming Example: Shares example of an Identity & Inclusion program and why topic was chosen, and how community responded.	
Motivation & Commitment	Shares methods for remaining motivated in the RA position.	
	Shares examples of role modeling well-being and healthy practices.	
	Explains how time is managed and how time may be managed in a third year.	
	Discusses strategies used for maintaining and meeting RA position expectations.	

PRESENTATION – DELIVERY RUBRIC				
	Exceeds Expectations	Meets Expectations	Somewhat Meets Expectations	Does Not Meet Expectations
Preparedness	Is completely prepared and has obviously rehearsed.	Is generally prepared but needed more rehearsal.	Is somewhat prepared, but lacks rehearsal.	Does not seem at all prepared to present.
Content	Shows a full understanding of what is necessary for a third year RA.	Shows a general understanding of what is necessary for a third year RA.	Shows some understanding of what is necessary for a third year RA, but does not demonstrate a clear and complete understanding.	Does not seem to understand what is necessary for a third year RA.
Delivery	Poster(s), PowerPoint slides, or other props show considerable work/creativity which enhance the quality of the presentation.	Poster(s), PowerPoint slides, or other props show some work/creativity, but does not go above and beyond what is asked.	Poster(s), PowerPoint slides, or other props are present, but fail to demonstrate work/creativity.	Poster(s), PowerPoint slides, or other props are not used or distract from the presentation

**Presentation Notes:**

---

---

---

---

---

---

---

---

---

---

**Areas of Strength:**

---

---

---

**Areas of Growth:**

---

---

---

**Type of student population with whom the candidate would be a good fit:**

☐ First Year      ☐ Sophomore      ☐ Junior/Senior

**Please circle one & share rationale for rehire (You must share rationale for your recommendation):**

**Strongly Recommend      Recommend      Recommend with Reservations      Do Not Recommend**

---

---

---