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| Program Goals | Course 1 | Course 2 | Course 3 | Course 4 |
| 1. | Title: | Title: | Title: | Title: |
|  | Level: | Level: | Level: | Level: |
|  | Assessed: | Assessed: | Assessed: | Assessed: |
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| 2. | Level: | Level: | Level: | Level: |
|  | Assessed: | Assessed: | Assessed: | Assessed: |
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| 3. | Level: | Level: | Level: | Level: |
|  | Assessed: | Assessed: | Assessed: | Assessed: |
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| 4. | Level: | Level: | Level: | Level: |
|  | Assessed: | Assessed: | Assessed: | Assessed: |
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| 5. | Level: | Level: | Level: | Level: |
|  | Assessed: | Assessed: | Assessed: | Assessed: |
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| 6. | Level: | Level: | Level: | Level: |
|  | Assessed: | Assessed: | Assessed: | Assessed: |
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| 7. | Level: | Level: | Level: | Level: |
|  | Assessed: | Assessed: | Assessed: | Assessed: |
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Levels:

Introductory Level: Topics are introduced to produce “awareness”.

Moderate Level: Topics may be introduced, but are further developed and reinforced.

High Level: Topics are fully developed, reinforced, and mastered.

**Department Matrix**

**Used when several department members are mapping the course of study for a particular degree.**

**Directions: 1. Use syllabi to review all course objectives and assignments. 2. For each course and program goal, place the course number/name under a particular level. 3. Under each course number/name, write the assessment that measures how a student is assessed for this particular goal in this particular course.**

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| Program Name: | **Introductory Level**  Topics are introduced to produce an “awareness”. | **Moderate Level**  Topics may be introduced, but are further developed and reinforced. | **High Level**  Topics are fully developed, reinforced, and mastered. |
| Program Goals: |  |  |  |
| 1. |  |  |  |
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