Curry College/Levin Library

Information Literacy Mission

Information Literacy is the ability to access, evaluate, and use information from a variety of sources, common to all disciplines and all learning environments (Curry College, CIC 2013).

Curry College aims to graduate students who demonstrate the knowledge, skills, and reflective practice for active, ethical, and informed citizenship, succeed in their fields of endeavor, and continue to learn throughout their lives. In a world of rapid communication, easy access to vast amounts and diversity of information, possessing fully developed information literacy skills is an academic and life necessity.

The Levin Library program support these goals by striving for timely integration within the curriculum, valuing a collaborative and collegial approach with all faculty, appreciating the growth of interdisciplinary research and work, supporting the effective use of technology, engaging in active learning, and improving on all of this via outcomes based assessment.

Thus, the Curry College student will be able to:

Define information needs proactively.

Formulate a research plan using diverse resources and technologies.

Explore, identify, locate, collect and organize information from various venues in multiple formats.

Evaluate and select relevant and credible information through thoughtful and reflective critical thinking.

Organize and synthesize selected information for analysis and/or to create new information using appropriate methods.

Communicate findings with respect for the principles of academic integrity and ethical discourse**.**

Our Library instruction classes will incorporate:

- Active/applied learning.
- Critical thinking.
- Collaboration – faculty to faculty/student to student.
- Curricular integration.
- Evidence-based evaluation and assessment of all that we do.

We work to accomplish this mission through our commitment as a **learning library**, which values:

- Curriculum integration via an engaged librarian liaison structure.
- Personalized research services.
- Welcoming and collaborative spaces.
- High quality collections that support the curriculum.
- Non-academic programmatic connections.
- Ubiquitous services and collections.