

# **WRITING ACROSS CURRY**

**CURRICULUM INNOVATION COMMUNITY 2011-2012**

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Writing is an iterative, recursive, contextual skill,  
vital to improved academic performance among  
Curry students and to their professional and  
personal lives after graduation.

# **ACTIVITIES/ACCOMPLISHMENTS**

- Helped articulate **Learning Outcomes** for first year writing; helped shape **Reading/Writing/Research I & II**
- Established **criteria for Writing Enhanced courses**
- Researched/developed Curry **online writing resource**; then researched/recommended institutional license for **Writer's Help**
- Made recommendations for Junior Seminar or Portfolio writing **assessment**; advocated for writing assessment for first year writing
- **Created WE Award Competition; approximately 9 faculty to attend Suffolk Institute**
- **Researched & proposed enhanced Writing Center**

# KEY RECOMMENDATIONS

- **Our criteria for Writing Enhanced courses**
- **Faculty development** for more Writing Enhanced courses etc.
- **Assessment: for all first year writing courses; for Junior Seminar and/or Portfolios (particular rubrics suggested)**
- **Tie reading to writing** in all courses; promote reading of all kinds of texts, especially fiction
- **Incorporate writing** (low and/or high stakes) **into all courses**
- Adopt Curry-wide license for **Writer's Help**
- **Create sustainable WAC program**
- Create enhanced **Writing Center** with Writing Across Curry Advisory Board (see next slide); establish **Task Force** to accomplish that goal

# RECOMMENDATION (WC):

**A strong WRITING CENTER can**

- ✓ function as an intersection for **Writing in Disciplines (WID)** and **Writing Across the Curriculum /Curry (WAC)**
- ✓ **elevate student writing (developmental to grad/CE)**
- ✓ expand experience in peer tutoring for excellent student writers
- ✓ hold workshops on academic and creative writing
- ✓ centralize physical and online writing resources.

## **STUDENT NEED**

Compared to their college-bound peers, the majority of **Curry students enter college without college-level verbal skills** as measured by the SAT.

## **RESOURCES**

**International Writing Centers Association**

See particularly: Writing Center Concept,

<http://writingcenters.org/resources/writing-center-concept/>  
and Resources, <http://writingcenters.org/resources/>

What is the **most important next step** for Writing Across Curry, and how can we\* contribute to making that step—and WAC—successful?



Thank you for caring  
about student writing  
(and reading and  
research and  
thinking)!