# THE FIVE PRACTICES OF EXEMPLARY STUDENT LEADERSHIP

Oct. 2012 Club and Organization Training

### What is this?

- "Practices" originally developed from personal-best experiences of 2,500 managers
- Hundreds of studies have used this model

## Why are we doing this?

• To find out what you do best

### What does the term "Leadership" mean to you?

### "Leadership" as defined by this model:

"The art of mobilizing others to want to struggle for shared aspirations"



#### First...when were you at your best?

- Think about when you were at your best
- What were 5-7 actions that you took in that situation?
- Get into small groups compare actions.
  - Were any símilar?

### **Student Leadership Practices Inventory - Self**

- Don't put your name on the survey or inventory
- · Fill out informational survey
- Fill out the inventory
- Be honest there are no wrong answers

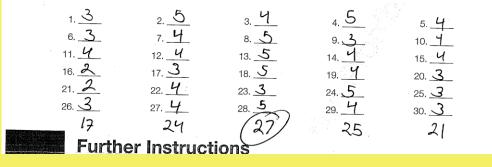
#### When you've finished...

- Transfer scores to the last page Numbers go horizontally
- Add columns up
- Círcle your highest score

#### Transferring the Responses

After you have responded to the thirty statements on the previous page, please transfer your responses to the blanks below. This will make it easier to record and score your responses.

Notice that the numbers of the statements are listed *horizontally* across the page. Make sure that the number you assigned to each statement is transferred to the appropriate blank. Remember to fill in a response option (1, 2, 3, 4, 5) for every statement.



### **The Five Practices**

- 1. Model the Way
- 2. Inspire a Shared Vision
- 3. Challenge the Process
- 4. Enable Others to Act
- 5. Encourage the Heart

(Columns correspond with practices)

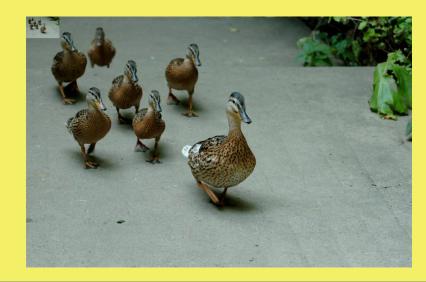
### **Model the Way**

#### **FIND YOUR VOICE**

Clarify your personal values

#### **SET THE EXAMPLE**

Align your actions and values



### **Inspire a Shared Vision**

#### **ENVISION THE FUTURE**

Imagine exciting possibilities



#### **ENLIST OTHERS**

Create shared aspírations "I want our group to be..." vs. "We want our group to be..."

### **Challenge the Process**

#### **SEARCH FOR OPPORTUNITIES**

Constantly look for ways to change and improve

#### **EXPERIMENT AND TAKE RISKS**

Generate small wins and learn from mistakes



### **Enable Others to Act**

#### **FOSTER COLLABORATION**

Set cooperative goals and build trust

#### **STRENGTHEN OTHERS**

Share power and decision-making



### **Encourage the Heart**

#### **RECOGNIZE CONTRIBUTIONS**

Show appreciation for <u>individual</u> excellence

#### **CELEBRATE VALUES AND VICTORY**

Create a spírít of community



#### **How do you compare with others?**

- Círcle your score for each practice on the chart
  Are you a High, Moderate, or Low for each?

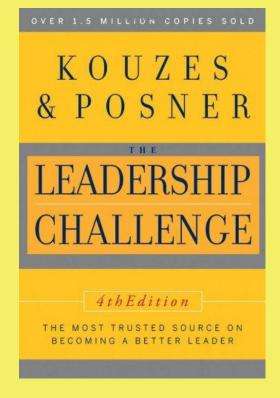
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#### **How can we improve?**

- Going back to your personal best...How do those actions relate with your strongest practices?
- What 3 things can you do to improve your weakest area?

#### **Questions?**

Further reading: *The Leadership Challenge* (4<sup>th</sup> Ed.) by James Kouzes and Barry Posner



### **Potential New Student Group**

Interested in Peer-to-Peer Rape and Sexual Assault Prevention Education?

Contact me at mgíacaloo811@curry.edu

#### **Contact**

Míke Gíacalone mgíacalo0811@curry.edu 617-391-5168 "Wanting to lead and believing that you can lead are the departure points on the path to leadership. Leadership is an art – a performing art – and the instrument is the self."