## **Curry College**

# FACULTY RETREAT 2015

#### **Capturing the Vision: New Directions in Teaching and Learning at Curry College**

May 19, 2015

8:30 AM	Continental Breakfast Check In	AAPC Café AAPC Corridor
9:00 -	Welcome and Plan for the Day	
9:05 AM	Dean Bill Nancarrow	
9:05 - 9:30 AM	Plenary – Framing the Vision for Curry College	Keith Auditorium
	President Ken Quigley Dean David Szczerbacki	
9:30 - 10:15 AM	Schools Feasibility Focus Groups	Keith Auditorium Area
10:30 AM - 12:00 PM	Gen. Ed. Concurrent Session	
	<b>First Year Inquiry (FYI) Course Development</b> <i>Carrie Cokely, Academic Affairs</i> <i>Ed Tallent, Library</i>	AAPC G14
	This workshop will be offered to help faculty design courses for First Year Inquiry and introduce them to the Digication ePortfolio tool.	
_	Information Literacy Enhanced (ILE) Course Development Jane Lawless, Library	AAPC 112
	This workshop will allow faculty to develop Information Literacy Enhanced courses for Gen. Ed. Breadth. Faculty should bring a course syllabus to be enhanced, and plan to redesign their courses to meet ILE criteria.	
	Quantitative Reasoning Enhanced (QRE) Course Development Tracy Wang, Math and Science Jennifer Ceven McNally, Math and Science	AAPC 114
	This workshop will allow faculty to develop Quantitatively Enhanced courses for Gen. Ed. Breadth. Faculty should bring a course syllabus to be enhanced, and plan to redesign their courses to meet QE criteria.	

	Reading and Writing Enhanced (RWE) Course Development	AAPC 124
	Kristen Getchell, English	
	Lindsay Illich, English This workshop is the first in a series designed for faculty interested in developing Reading and Writing Enhanced (RWE) courses for a Gen. Ed. Breadth. Workshop leaders will review the RWE criteria as they connect to outcomes from first year writing and to outcomes related to writing in the capstones, as well aso lead faculty in drafting one formal writing assignment and one informal writing assignment. Faculty should bring the syllabus for the course they would like to enhance.	
10:30 - 11:15 AM	Concurrent Session	
	Increasing Global Perspective Through Exchange and	Hafer 121
	Increasing Global Perspective Through Exchange and Study Abroad Programs	Hafer 121
	<b>Study Abroad Programs</b> Ned Bradford, Academic Enrichment Center	Hafer 121
	<b>Study Abroad Programs</b> Ned Bradford, Academic Enrichment Center Sue Pennini, Academic Affairs	Hafer 121
	<b>Study Abroad Programs</b> Ned Bradford, Academic Enrichment Center	Hafer 121

	<ul> <li>You Said "What?!"</li> <li>Becki Paynich, Faculty Center Chip Kennedy, Disability Services Terry Hofmann, Spiritual Life</li> <li>A panel discussion on how things we (faculty and students) say in our classrooms and in advising students could unintentionally marginalize, exclude, and hurt. Participants will come away with: <ul> <li>A greater awareness of supportive communication strategies dealing with diversity and inclusion</li> <li>Tips to deal with student comments that exclude, marginalize, or isolate in classroom discussions about</li> </ul> </li> </ul>	Hafer 122
	<ul><li>diversity</li><li>A model for creating a safe classroom space for discussion</li></ul>	
11:20 AM - 12:05 PM	Concurrent Session	
	Increasing Student Engagement through Active Learning StrategiesStrategiesChristine Sacco, Faculty CenterJennifer Balboni, Sociology and Criminal Justice Kerrie Aborn, Center for Career DevelopmentFaculty will learn about the benefits and challenges of active learning from both the instructor and student perspectives. Attendees will take away several different examples of ways to integrate active learning strategies into their classroom.	Hafer 121
	Teaching Students with Learning DifferencesLynn Abrahams, Program for Advancement of LearningLinda Camp, Program for Advancement of LearningLaura Vanderberg, Program for Advancement of LearningFaculty will share experiences and strategies for teaching in aclassroom of diverse learners.	Hafer 122
12:15 - 1:15 PM	Lunch Excellence in Teaching Faculty Awards Dean's Award for Faculty Achievement	Student Center Dining Room

1:30 - 2:30 PM	Concurrent Session	
	ePortfolios for Pedagogy and Assessment Cathleen Santos, Nursing Andrew Maydoney, Fine and Applied Arts	AAPC G14
	Faculty will develop strategies for using Digication ePortfolios to support teaching and learning and assessing student work.	
	<b>Capstone</b> Sandra O'Neil, Sociology and Criminal Justice Deanna Gordon, Applied Technology	AAPC 112
	Faculty will learn how to use a major's capstone course to develop a rich culture of learning outcomes assessment and program revision.	
	<b>Developing New Programs</b> Bill Nancarrow, Faculty Center Katherine Morrison, Community Health and Wellness David Nerenberg, Finance	AAPC 114
	Faculty will understand Curry's process for developing new programs, and learn how to identify resources for strategic decision making.	
	<b>New Frontiers in Academic Freedom: Social Media and Professors' Public Voice</b> <i>Michael DeCesare, Merrimack College</i>	AAPC 124
	This conversation, led by Dr. Michael DeCesare of Merrimack College, will explore issues surrounding professor's use of social media and the implications for academic freedom.	
	<b>Living Learning Cohorts</b> <i>Carrie Cokely, Academic Affairs</i> <i>Dan Cline, Residence Life</i>	AAPC 212
	Learn how cohort-based learning can enhance a student's educational experience and student retention for the College.	

2:45 - 3:45PM	Concurrent Session	
	Destination Courses	AAPC 112
	Jerry Gibbs, Communication	
	Bob MacNeil, Communication	
	Deanna Gordon, Applied Technology	
	Susanne Gibbs, Applied Technology	
	Faculty will learn how they can create authentic learning	
	experiences for students in their major/program through	
	destination courses. What are the opportunities and challenges	
	in these courses? How are they valuable to students and to	
	your program?	
	Closing the Loop: From Assessment to Program Revision	AAPC 114
	Bill Nancarrow, Faculty Center	
	Jennifer Dunne, Institutional Research	
	Laura Davis, Academic Affairs	
	Faculty will learn strategies for turning assessment data into	
	goals for program revision, decision making, and creating new	
	budget requests for resources.	
	Hybrid/Blended Learning	AAPC 124
	Christine Sacco, Faculty Center	
	Eileen O'Connell, Nursing	
	Faculty will learn the basics of designing a course in a hybrid	
	or blended format, with an emphasis on Curry's process for	
	preparing to teach hybrid courses in Continuing Education and	
	Graduate Studies. This roundtable will include a "live"	
	demonstration of a redesign of a Nursing course to the hybrid	
	format. Please come to the workshop with a Syllabus to begin	
	to convert to the hybrid format.	
	Program Review	AAPC 212
	David Szczerbacki, Academic Affairs	
	Kristen Getchell, English	
	Learn the steps involved in conducting an academic program	
	review, linking learning outcomes assessment and annual	
	program reviews to a 5-year external review cycle. The	
	workshop will discuss resources and support available to make	
	the review process meaningful for your program and the	
	College.	
4:00PM	Reception: Wine and Cheese	Hafer Parents

The 2015 Faculty Retreat required many hours of planning and preparation carried out by our fantastic Retreat Committee. As you see them throughout the day today, please join me in thanking them for their work.

Lindsay Illich, English Becki Paynich, Sociology/Criminal Justice, Faculty Center Sue Pennini, Academic Affairs Cathy Santos, Nursing Tracy Wang, Math Diane Webber, Program for Advancement of Learning Amanda Crabb, Faculty Center

Bill Nancarrow Interim Dean of Faculty

Handouts for today's session will be posted on the portal and can be downloaded here:



## NOTES

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