

Position Announcement and Call for Candidates (internal only):

Faculty Innovation Coordinator

Curry College Faculty Center for Professional Development and Curriculum Innovation

The mission of the Faculty Center for Professional Development and Curriculum Innovation is to support faculty in advancing their professional development in a broad range of practices focused on student learning at the course-, program-, and institutional-levels. Core principles and ongoing work of the Center place effective faculty development in a holistic context that acknowledges the dynamic interplay of the individual faculty member with their professional goals, opportunities, courses, academic programs, research, scholarship, and creative activity. The Center also maintains a commitment to evidence-based practice and assessing its contributions for continuous improvement.

The **Faculty Innovation Coordinator** will be a full-time Curry College faculty member with one three-credit course release of their regular teaching load for the fall and spring academic semesters reassigned to the Faculty Center. This is a two-year appointment, for the period of Fall 2020 through Spring 2022 – although one-year appointments (Fall 2020 and Spring 2021) are possible. Working closely with the Dean and staff of the Faculty Center, the Coordinator will be an integral part of the Faculty Center by:

- Thinking innovatively about curriculum, pedagogy, and higher education
- Share faculty development innovations with the Curry community by being at the forefront of the scholarship of teaching and learning (SoTL) research and attending appropriate conferences
- Conducting and planning programming related to faculty professional development topics that align with the mission of Curry College and the Faculty Center
 - This includes collaborating and partnering with other faculty members and Curry divisions
- Offering consultations with individuals on implementing pedagogies
- Planning and assisting with the Faculty Retreat in May
- Planning and assisting with New Faculty Orientation in August
- Assisting with the upcoming New England Commission of Higher Education (NECHE) self-study and site-team visit

The Coordinator also identifies new SoTL ideas valuable to our faculty, connects with faculty, staff, or outside speakers to develop programming around those ideas, and assists in leveraging Faculty Center Programming to improve the teaching and learning on campus.

The Faculty Innovation Coordinator should have:

- Demonstrated interest in and/or contribution to faculty professional development
- Demonstrated expertise and effectiveness in teaching, assessment, and using technology to enhance and/or measure student learning
- Demonstrated expertise in innovative curriculum development, implementation, and assessment
- Demonstrated effectiveness consulting with colleagues on teaching, curriculum development and design, assessment
- Demonstrated effectiveness in consulting with colleagues on grant writing and managing grant-funded projects
- Interest in and expertise with using a variety of kinds of evidence (e.g., research on best practices, institutional information, qualitative and/or quantitative data) to inform and evaluate the programs and services of the Faculty Center
- Ability to serve as a trusted, neutral, confidential resource to all faculty from across the College
- Ability to attend and participate in conferences on Faculty Development, with the goal of presenting
- Ideally will be available for some possible summer administrative time to assist with the New Faculty Orientation and to get a jump start on fall programming

The Faculty Coordinator will retain primary academic appointment in his or her home department. In their role as Faculty Innovation Coordinator, they will report to the Dean of the Faculty Center and will be housed in the Faculty Center at 65A Atherton Street.

Those interested in being considered for the Faculty Center Coordinator position should e-mail the following materials to facultycenter@curry.edu by Tuesday, February 18, 2020.

- A letter with examples and evidence that addresses:
 - Your vision and priorities if you were the Faculty Innovation Coordinator
 - Any especially relevant qualities and experiences that you would bring to the role, as defined by the position requirements above
 - Your perspective on how and why you are well suited to serve as a trusted, neutral, confidential resource for all faculty colleagues
- Current CV

Candidate materials will be evaluated according to position criteria by a selection group with members from the Faculty Center, Excellence in Teaching, and the Provost's Office, and may be asked to meet for further discussion or informal interview. This group will make recommendations to the Provost.