WRITING ACROSS CURRY

CURRICULUM INNOVATION COMMUNITY 2011-2012

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Writing is an iterative, recursive, contextual skill, vital to improved academic performance among Curry students and to their professional and personal lives after graduation.
ACTIVITIES/ACCOMPLISHMENTS

• Helped articulate Learning Outcomes for first year writing; helped shape Reading/Writing/Research I & II

• Established criteria for Writing Enhanced courses

• Researched/developed Curry online writing resource; then researched/recommended institutional license for Writer’s Help

• Made recommendations for Junior Seminar or Portfolio writing assessment; advocated for writing assessment for first year writing

• Created WE Award Competition; approximately 9 faculty to attend Suffolk Institute

• Researched & proposed enhanced Writing Center
KEY RECOMMENDATIONS

• Our criteria for Writing Enhanced courses
• Faculty development for more Writing Enhanced courses etc.
• Assessment: for all first year writing courses; for Junior Seminar and/or Portfolios (particular rubrics suggested)
• Tie reading to writing in all courses; promote reading of all kinds of texts, especially fiction
• Incorporate writing (low and/or high stakes) into all courses
• Adopt Curry-wide license for Writer’s Help
• Create sustainable WAC program
• Create enhanced Writing Center with Writing Across Curry Advisory Board (see next slide); establish Task Force to accomplish that goal
RECOMMENDATION (WC):

A strong WRITING CENTER can
✓ function as an intersection for **Writing in Disciplines (WID) and Writing Across the Curriculum /Curry (WAC)**
✓ elevate student writing (developmental to grad/CE)
✓ expand experience in peer tutoring for excellent student writers
✓ hold workshops on academic and creative writing
✓ centralize physical and online writing resources.

STUDENT NEED
Compared to their college-bound peers, the majority of **Curry students enter college without college-level verbal skills** as measured by the SAT.

RESOURCES
**International Writing Centers Association**
What is the most important next step for Writing Across Curry, and how can we* contribute to making that step—and WAC—successful?

Thank you for caring about student writing (and reading and research and thinking)!